



PhD and Master's student workshop agenda

19th May 2026

About the day

This workshop is an opportunity for you to meet other students across disciplines and specialities to share early results, thoughts and concerns about concepts, research designs, methods and ethics. The day will consist of student presentations, group discussions on focused topics, and time for networking.

10:00-10:15

Introduction

Professor Stephanie Cain, Professor Liz Kelly & Professor Miranda Hovarth
Stephanie Cain will introduce the CSA Centre and set out the aims of the day, with introductions from Professor Liz Kelly and Miranda Hovarth.

10:15-11:00

Student introductions

PhD and Master's students
Students will be invited to introduce themselves and their area of research.

11:00-11:45

Group discussion 1: Researcher wellbeing

Dr Theresa Redmond

11:45-13:00

Presentations: Session 1 with Prof Liz Kelly & Prof Miranda Horvath

Melody Chen, Lancaster University
Metaphor as testimony: Adolescents' Discursive Framing of Their Lived Experiences of Sexual Violence

Caren Christie, University of Edinburgh

Experiences of Adult Survivors of Complex Childhood Trauma (CSA) in Person-Centred Therapy

Clare Camm, Leeds Beckett University
The Influence of Child Sexual Abuse on the Life Narratives of Adults in Later Life: An overview & some ethical considerations

Georgia Bacon, University College London
Non-offending parents' experiences after learning that their child has been sexually abused

Jenny Young, University of Lincoln
Autistic Young People - Technology Assisted Harmful Sexual Behaviour

13:00-13:45 Lunch and networking

Presentations: Session 2 with Prof Miranda Horvath & Prof Liz Kelly

Lucy Gwynn, University of the West of England (UWE Bristol)
"Non-abused" children whose parent has been accused of a child sexual abuse offence

Phil Ashford, Christchurch Canterbury University
Recognition & Response: Police forces in England & Wales's approach to identifying and addressing the risk of sexual exploitation of 16- to 25-year-olds

13:45-15:15

Alex Burgess, University of Plymouth
Sexual Harm Prevention

Emilia Ashley, University of Kent
Technology-Assisted Harmful Sexual Behaviour in Young People - A Systematic Review

Nicole Brooks, University of Southampton
Protecting children from family harm through RSHE and PSHE education

15:15-15:30 Break

15:30-16:25

Group discussion 3: "There are no silly questions"

Professor Liz Kelly and Professor Miranda Hovarth
An opportunity to reflect on the day and participate in a Q&A session focused on the PhD/Master's research processes and researching child sexual abuse.

16:30

Closing the day

Speakers

Professor Stephanie Cain

Deputy Director for Research and Evaluation, CSA Centre

Stephanie is the Deputy Director of the Research and Evaluation Team, leading a programme of research, monitoring and evaluation that supports evidence-informed improvements in the response to child sexual abuse.

She has worked for more than twenty years across Criminal Justice and Forensic Psychology research, educational settings and correctional contexts, in academic, practitioner and managerial positions. Stephanie continues as a Visiting Professor of Forensic and Criminal Justice at Liverpool John Moores University, where her work focuses on preventing sexual violence by supporting professionals working with people who are at risk of harmful behaviour and those convicted of sexual offences to achieve desistance.

Working with multi-disciplinary research and practitioner teams, her research portfolio explores vulnerability, risk and need in the context of child sexual abuse and violence prevention, offender rehabilitation, risk management, public protection and child protection. She has an extensive publication record in the field and serves as Chair of the NOTA Research Committee and Associate Editor for the Journal of Sexual Aggression.

Professor Miranda Hovarth

Director of the Institute of Social Justice and Crime, University of Suffolk

Professor Miranda Horvath is Director of the Institute for Social Justice and Crime at University of Suffolk. Professor Horvath is a leading international researcher in the field of forensic psychology, specifically Violence Against Women and Girls (VAWG). She is co-editor of the second editions of The Cambridge Handbook of Forensic Psychology (2021, Cambridge University Press) and Rape: Challenging Contemporary Thinking (2022, Routledge). She is currently co-editing the Routledge International Handbook on Violence Against Women and Girls. In 2020 Professor Horvath founded the Violence Against Women and Girls Research Network which brings together researchers providing opportunities to meet regularly, share ongoing, completed and planned research in a supportive environment. Professor Horvath has nearly 20 years of research experience. Professor Horvath's research interests are focused on violence against women and girls (VAWG) and the professionals and agencies who work with victim-survivors and perpetrators. She has extensive research experience having conducted national and local multi-site, multi team, multi-strand evaluation and research projects in a range of applied forensic and community settings, including projects with a focus on women and children who have experienced sexual and domestic violence.

Professor Liz Kelly

Deputy Director for Research and Evaluation, CSA Centre

Professor Liz Kelly is a professor of sexualised violence and she is also co-director of the Child and Woman Abuse Studies Unit (CWASU) and holds the Roddick Chair on Violence Against Women. Liz has been active in the field of violence against women and children for 50 years. She is the author of Surviving Sexual Violence, which established the concept of a 'continuum of violence' and over 100 book chapters and journal articles. In 2000, Liz was awarded a CBE in the New Years Honours List for 'services

combating violence against women and children' in 2025 the queen Elizabeth award for Higher Education was awarded to CWASU for 'world leading research and vital support to survivors'.

Dr Theresa Redmond

Associate Professor at the International Policing and Public Protection Research Institute (IPPPRI) at Anglia Ruskin University

Dr Theresa Redmond is an Associate Professor at the International Policing and Public Protection Research Institute (IPPPRI) at Anglia Ruskin University. Dr Redmond has extensive experience and expertise in the field of male violence against women and children as both a frontline practitioner and researcher, and values both strands of her experience. She is a feminist and has lived experience of sexual violence and she has been working in this field across various sectors for almost 35 years.

Dr Redmond has been working as a qualitative researcher for last 14 years with a continued focus on violence against women and children, how it is experienced and made sense of by both victims/survivors and responding agencies, using this to improve knowledge and understanding and inform and develop multi-agency policy and practice responses. She is an advocate for the value of lived experience in shaping policy and practice and in changing our societal narratives around these issues, and she sees research as a vehicle to create real-world change.

At IPPPRI Dr Redmond has led research projects exploring: the impacts that working in child sexual abuse and exploitation investigations can have on police staff and officers; improving responses to, and support for, the families of online child sexual abuse suspects and offenders; working meaningfully and collaboratively with victims and survivors of CSA; and most importantly for today, the wellbeing of researchers who work in sensitive and emotionally challenging areas.